2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: OGDEN EL

Campus Number: 101902146

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

	School Year										Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%			45%	55%	-	*	-	*	*	24%	*	53%		48%	
	2021	67%	42%	49%	55%	47%	-	-	*	-	*	0%	-	53%	42%	45%	50%
At Meets Grade Level or Above	2022	51%	30%	25%	16%	33%	-	*	-	*	*	0%	*	26%	21%	23%	32%
	2021	39%	14%	21%	24%	18%	-	-	*	-	*	0%	-	22%	19%	18%	21%
At Masters Grade Level	2022	30%	12%	10%	7%	14%	-	*	-	*	*	0%	*	12%	6%	10%	13%
	2021	19%	4%	3%	6%	0%	-	-	*	-	*	0%	-	4%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	38%	29%	45%	-	*	-	*	*	35%	*	38%	38%	36%	42%
	2021	62%	37%	38%	35%	41%	-	-	*	-	*	50%	-	41%	32%	35%	52%
At Meets Grade Level or Above	2022	43%	24%	12%	7%	18%	-	*	-	*	*	12%	*	16%	3%	11%	13%
	2021	31%	11%	12%	6%	15%	-	_	*	-	*	33%	-	12%	11%	9%	16%
At Masters Grade Level	2022	21%	8%	3%	0%	6%	_	*	_	*	*	0%	*	4%	0%	3%	6%
	2021	14%	4%	1%	0%	3%	-	_	*	_	*	17%	_	2%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	56%	59%	54%	*	-	-	-	*	23%	*	52%	61%	55%	50%
	2021	63%	39%	47%	29%	58%	-	-	-	*	*	40%	-	50%	43%	45%	59%
At Meets Grade Level or Above	2022	54%	34%	34%	34%	32%	*	_	-	-	*	8%	*	31%	37%	33%	33%
	2021	36%	14%	20%	10%	25%	-	-	-	*	*	30%	-	23%	17%	20%	27%
At Masters Grade Level	2022	28%	13%	13%	13%	14%	*	-	_	-	*	8%	*	15%	10%	12%	17%
	2021	17%	4%	4%	0%	6%	_	_	_	*	*	10%	_	3%	7%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	37%	31%	43%	*	-	-	-	*	38%	*	37%	37%	35%	40%
	2021	59%	37%	34%	17%	46%	-	_	-	*	*	30%	_	44%	21%	34%	52%
At Meets Grade Level or Above	2022	43%	23%	13%	8%	18%	*	_	-	_	*	31%	*	14%	12%	11%	17%
	2021	36%	16%	16%	3%	24%	_	_	-	*	*	30%	_	20%	10%	15%	26%
At Masters Grade Level	2022	23%	10%	6%	3%	9%	*	-	_	_	*		*			5%	10%
	2021	21%	7%	4%	0%	8%	_	-	-	*	*		-	5%		3%	9%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	66%	71%	68%	76%	*	*	-	*	*	45%	-	72%	69%	70%	76%
	2021	73%	56%	49%	44%	54%	*	-	-	-	-	54%	-	59%	32%	49%	50%
At Meets Grade Level or Above	2022	58%	39%	32%	25%	38%	*	*	-	*	*	27%	-	31%	33%	30%	36%
	2021	46%	25%	20%	18%	22%	*	-	-	-	-	38%	-	20%	19%	19%	14%
At Masters Grade Level	2022	36%	19%	18%	18%	16%	*	*	-	*	*	0%	_	16%	22%	18%	12%
	2021	30%	12%	8%	4%	12%	*	_	-	-	_	8%	_	9%	6%	8%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	60%	40%	32%	56%	*	*	-	*	*	36%	-	43%	37%	40%	64%
	2021	70%	51%	33%	30%	37%	*	-	-	-	-	43%	_	36%	28%	33%	41%
At Meets Grade Level or Above	2022	48%	29%	17%	11%	27%	*	*	-	*	*	27%	_	24%	10%	16%	32%
	2021	44%	23%	11%	9%	14%	*	-	-	-	-	36%	-	11%	13%	11%	14%
At Masters Grade Level	2022	25%	12%	6%	7%	4%	*	*	-	*	*	9%	_	7%	6%	5%	4%
	2021	25%	9%	2%	0%	5%	*	_	-	-	-	7%	_	4%	0%	2%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	37%	34%	38%	*	*	-	*	*	27%	-	33%	41%	36%	36%
	2021	62%	38%	41%	40%	41%	*	_	-	_	_	46%	_	45%	33%	41%	39%
At Meets Grade Level or Above	2022	38%	16%	15%	13%	16%	*	*	-	*	*	27%	-	14%	16%	13%	16%
	2021	31%	10%	9%	7%	12%	*	-	-	_	_	38%	_	13%	3%	10%	11%
At Masters Grade Level	2022	18%	5%	5%	5%	2%	*	*	-	*	*	0%	_	7%	2%	4%	4%
	2021	13%	2%	1%	0%	2%	*	-	-	-	-	8%	_	2%	0%	1%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	47%	43%	52%	45%	80%	-	57%	41%	32%	25%	47%	48%	45%	51%
	2021	67%	47%	40%	35%	43%	*	-	*	*	67%	38%	_	45%	32%	39%	47%
At Meets Grade Level or Above	2022	48%	29%	21%	17%	26%	27%	0%	_	43%	29%	17%	8%	22%	20%	20%	25%
	2021	41%	20%	15%	11%	18%	*	-	*	*	50%	31%	-	16%	13%	14%	18%
At Masters Grade Level	2022	23%	10%	9%	8%	9%		0%	-	0%	18%	4%	0%			8%	10%
	2021	18%		4%	2%	5%	*			*		9%	_			3%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	59%	58%	61%	*	*	-	*	43%	29%	33%	58%	60%	57%	58%
	2021	68%	49%	49%	43%	53%	*	_	*	*	60%	38%	_	54%	39%	47%	53%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			26%			*	-	*	29%	10%	17%		32%	29%	34%
	2021	45%	24%		17%				*	*	0070	28%	-	21%		19%	20%
At Masters Grade Level	2022	25%	12%		13%	14%			-	*	14/0	2%	0%	14%	13%	13%	14%
	2021	18%	6%	5%	4%	6%	*	-	*	*	20%	7%	-	6%	5%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	38%	31%	47%	*	*	-	*	43%	37%	17%	39%	38%	37%	48%
	2021	66%	44%	35%	28%	41%	*	-	*	*	60%	40%	_	40%	27%	34%	48%
At Meets Grade Level or Above	2022	42%	22%	14%	9%	20%	*	*	-	*	29%	22%	0%	18%	9%	13%	20%
	2021	37%	16%	13%	6%	18%	*	-	*	*	40%	33%	_	14%	11%	11%	18%
At Masters Grade Level	2022	20%	9%	5%	3%	7%	*	*	_	*	14%	7%	0%	7%	2%	4%	7%
	2021	18%	5%	3%	0%	5%	*	_	*	*	0%	10%	_	3%	1%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	37%	34%	38%	*	*	-	*	*	27%	-	33%	41%	36%	36%
	2021	71%	50%	41%	40%	41%	*	-	-	-	-	46%	-	45%	33%	41%	39%
At Meets Grade Level or Above	2022	47%	26%	15%	13%	16%	*	*	-	*	*	27%	_	14%	16%	13%	16%
	2021	44%	21%	9%	7%	12%	*	_	-	_	-	38%	_	13%	3%	10%	11%
At Masters Grade Level	2022	21%	8%	5%	5%	2%	*	*	-	*	*	0%	_	7%	2%	4%	4%
	2021	20%	6%	1%	0%	2%	*	-	-	-	-	8%	_	2%	0%	1%	4%
			S1	AAR Perl	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	10%	4%	18%	-	*	-	*	*	0%	*	15%	0%	9%	13%
3	2021	24%	6%	7%	6%	5%	-	_	*	_	*	0%	_	6%	8%	3%	4%
Reading and Mathematics Including EOC	2022	36%	17%		4%			*	-	*	*	0%	*			9%	13%
	2021	24%	6%	7%	6%	5%	-	-	*	-	*	0%	_	6%	8%	3%	4%
Reading Including EOC	2022	51%	30%	25%	17%	33%	-	*	_	*	*	0%	*	27%	21%	24%	32%
	2021	38%	14%		24%			_	*	-	*		_	22%		18%	21%
Math Including EOC	2022	43%	24%		7%			*	-	*	*		*			11%	13%
, 	2021	31%	11%		6%			_	*	_	*		_				16%
4th Graders			,0	.= 70	2 70	.5 70						33 70		.= /0	,0	2.0	70
Reading and Mathematics	2022	36%	17%	9%	5%	13%	*	_	_	_	*	8%	*	8%	10%	7%	13%
in the state of th	2021	26%	8%		3%			_	_	*	*	30%	_	13%		11%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	9%	5%	13%	*	-	-	-	*	8%	*	8%	10%	7%	13%
	2021	26%	8%	12%	3%	17%	-	-	-	*	*	30%	-	13%	10%	11%	14%
Reading Including EOC	2022	54%	34%	34%	35%	32%	*	-	-	-	*	8%	*	31%	37%	33%	33%
	2021	36%	14%	20%	10%	25%	-	-	-	*	*	30%	-	23%	17%	20%	27%
Math Including EOC	2022	43%	23%	13%	8%	18%	*	-	-	-	*	31%	*	14%	12%	11%	17%
	2021	36%	16%	16%	3%	24%	-	_	-	*	*	30%	-	20%	10%	15%	26%
5th Graders																	
Reading and Mathematics	2022	41%	22%	12%	7%	18%	*	*	-	*	*	27%	-	14%	10%	11%	24%
	2021	34%	13%	10%	9%	12%	*	-	-	-	_	38%	-	9%	13%	10%	11%
Reading and Mathematics Including EOC	2022	41%	22%	12%	7%	18%	*	*	-	*	*	27%	-	14%	10%	11%	24%
	2021	34%	13%	10%	9%	12%	*	-	-	-	-	38%	-	9%	13%	10%	11%
Reading Including EOC	2022	58%	39%	31%	24%	38%	*	*	-	*	*	27%	-	30%	33%	30%	36%
	2021	46%	25%	20%	18%	22%	*	-	-	-	-	38%	-	20%	19%	19%	14%
Math Including EOC	2022	48%	29%	17%	9%	27%	*	*	-	*	*	27%	-	23%	10%	15%	32%
	2021	44%	23%	11%	9%	14%	*	_	-	-	_	36%	-	11%	13%	11%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	10%	5%	16%	*	*	-	*	29%	10%	0%	12%	8%	9%	16%
	2021	26%	9%	10%	7%	11%	*	_	*	*	40%	28%	-	9%	11%	8%	9%
Reading and Mathematics Including EOC	2022	36%	17%	10%	5%	16%	*	*	-	*	29%	10%	0%	12%	8%	9%	16%
	2021	28%	10%	10%	7%	11%	*	_	*	*	40%	28%	-	9%	11%	8%	9%
Reading Including EOC	2022	53%	34%	30%	26%	34%	*	*	-	*	29%	10%	17%	29%	32%	29%	34%
	2021	41%	20%	20%	17%	22%	*	_	*	*	60%	28%	_	21%	18%	19%	20%
Math Including EOC	2022	43%	23%	14%	8%	20%	*	*	-	*	29%	23%	0%	17%	9%	12%	20%
	2021	37%	16%	13%	6%	18%	*	-	*	*	40%	33%	-	14%	11%	11%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	63	65	64	-	-	-	-	*	83	*	62	64	63	58
	2019	61	61	54	41	66	*	*	*	*	*	50	*	54	53	54	65
Grade 4 Mathematics	2022	74	71	60	56	63	-	-	-	-	*	50	*	72	49	58	48
	2019	65	60	46	48	41	*	*	*	*	*	74	*	42	52	46	41
Grade 5 ELA/Reading	2022	87	88	80	80	81	*	-	-	*	*	57	-	84	76	79	88
	2019	81	79	72	67	78	*	-	*	-	*	68	*	73	71	72	78
Grade 5 Mathematics	2022	79	78	75	74	73	*	-	-	*	*	57	-	74	76	74	69
	2019	83	78	60	65	58	*	-	*	-	*	46	*	59	60	58	50
All Grades Both Subjects	2022	74	70	69	69	69	*	-	-	*	65	62	43	73	65	68	64
	2019	69	65	57	53	61	50	*	67	*	45	60	68	56	59	57	58
All Grades ELA/Reading	2022	78	76	71	72	72	*	-	-	*	40	69	*	73	70	71	72
	2019	68	66	62	51	72	*	*	75	*	60	58	70	62	63	62	71
All Grades Mathematics	2022	69	64	67	65	67	*	-	-	*	90	54	*	73	61	66	58
	2019	70	64	52	55	50	*	*	58	*	30	62	67	49	56	52	45

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	47%	54%	60%	-	-	-	50%	34%	-	34%	-	-	46%	48%	100%
	2021	67%	47%	40%	44%	44%	-	-	-	-	22%	-	22%	-	50%	37%	41%	100%
At Meets Grade Level or Above	2022	48%	29%	21%	26%	25%	-	-	-	28%	14%	-	14%	-	-	20%	22%	75%
	2021	41%	20%	15%	12%	12%	-	-	-	-	4%	-	4%	-	13%	13%	11%	81%
At Masters Grade Level	2022	23%	10%	9%	9%	4%	-	-	-	13%	3%	-	3%	-	-	8%	8%	42%
	2021	18%	6%	4%	1%	1%	-	-	-	-	0%	-	0%	-	0%	2%	1%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	59%	63%	74%	-	-	-	58%	46%	-	46%	-	-	60%	56%	100%
	2021	68%	49%	49%	53%	53%	-	-	-	-	36%	-	36%	-	*	47%	48%	100%
At Meets Grade Level or Above	2022	53%	33%	30%	37%	32%	-	-	-	40%	23%	-	23%	-	-	29%	31%	80%
	2021	45%	24%	20%	15%	15%	-	-	-	-	9%	-	9%	-	*	20%	13%	86%
At Masters Grade Level	2022	25%	12%	14%	15%	11%	-	-	-	18%	8%	-	8%	-	-	14%	12%	40%
	2021	18%	6%	5%	2%	2%	-	-	-	_	0%	-	0%	-	*	4%	1%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	38%	51%	68%	-	-	-	43%	31%	-	31%	-	-	35%	44%	100%
	2021	66%	44%	35%	45%	45%	-	-	-	_	18%	-	18%	-	*	28%	43%	100%
At Meets Grade Level or Above	2022	42%	22%	14%	20%	32%	-	-	-	15%	8%	-	8%	-	-	12%	17%	60%
	2021	37%	16%	13%	14%	14%	-	-	-	-	0%	-	0%	-	*	10%	13%	71%
At Masters Grade Level	2022	20%	9%	5%	5%	0%	-	-	-	8%	0%	-	0%	-	-	4%	5%	40%
	2021	18%	5%	3%	2%	2%	-	-	-	-	0%	-	0%	-	*	1%	1%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	37%	37%	37%	-	-	-	-	*	-	*	-	-	37%	30%	*
	2021	71%	50%	41%	33%	33%	-	-	-	-	*	-	*	-	*	42%	32%	*
At Meets Grade Level or Above	2022	47%	26%	15%	11%	11%	-	-	-	-	*	-	*	-	-	14%	9%	*
	2021	44%	21%	9%	5%	5%	-	-	-	-	*	-	*	-	*	9%	4%	*
At Masters Grade Level	2022	21%	8%	5%	0%	0%	-	-	-	-	*	-	*	-	-	5%	0%	*
	2021	20%	6%	1%	0%	0%	-	-	-	-	*	-	*	-	*	0%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	69%	60%		-	-	_		78%	-	78%	-	_	71%	64%	69%
	2019	69%	65%	57%	55%		_	_	_		65%	_	65%		*		59%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	71%	68%	84%	-	-	-	50%	75%	-	75%	-	-	71%	71%	*
	2019	68%	66%	62%	68%	68%	-	-	-		82%	-	82%		*		72%	
All Grades Mathematics	2022	69%	64%	67%	52%	62%	-	-	-	40%	81%	-	81%	-	-	72%	57%	*
	2019	70%	64%	52%	43%	43%	-	-	-		47%	-	47%		*		46%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	90%	87%	92%	100%	100%	-	100%	100%	88%	100%	95%	83%	91%	94%
Not Included in Accountability: Mobile	5%	5%	9%	12%	7%	0%	0%	-	0%	0%	12%	0%	5%	15%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	*	*	-	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	90%	87%	92%	*	*	-	*	100%	89%	100%	95%	83%	91%	95%
Not Included in Accountability: Mobile	5%	5%	10%	12%	7%	*	*	-	*	0%	11%	0%	5%	16%	8%	4%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	*	*	-	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	90%	87%	92%	*	*	-	*	100%	89%	100%	95%	83%	91%	95%
Not Included in Accountability: Mobile	5%	5%	9%	12%	7%	*	*	-	*	0%	11%	0%	5%	15%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	*	*	-	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	*	*	-	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	*	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	89%	92%	*	*	-	*	*	79%	-	95%	86%	92%	93%
Not Included in Accountability: Mobile	4%	5%	9%	11%	8%	*	*	-	*	*	21%	-	5%	14%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	*	-	*	*	0%	-	0%	0%	0%	0%

Abcont			_	African American	_	White	American Indian	Asian	Pacific Islander			Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
Absent	1% 0%		0% 0%		0%	*	*	-	*	*	0% 0%	_	0% 0%		0%	0% 0%
Other	0%	0%	0%	0%	0%		Participat	_	*	-	0%	-	0%	0%	0%	0%
					2021		rades)	lion								
All Tests						•										
Assessment Participant	88%	89%	67%	59%	80%	42%	*	60%	33%	70%	67%	*	71%	63%	66%	92%
Included in Accountability	83%	84%	60%	53%	73%	16%	*	40%	33%	52%	64%	*	67%	51%	60%	81%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	26%	*	0%	0%	17%	2%	*	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	20%	0%	0%	2%	*	1%	1%	1%	5%
Not Tested	12%	11%	33%	41%	20%	58%	*	40%	67%	30%	33%	*	29%	37%	34%	8%
Absent	2%	1%	3%	4%	2%	0%	*	0%	0%	4%	2%	*	2%	4%	3%	1%
Other	10%	10%	30%	38%	18%	58%	*	40%	67%	26%	31%	*	27%	33%	30%	7%
Reading																
Assessment Participant	89%	89%	69%	60%	83%	43%	*	*	*	78%	68%	*	72%	66%	69%	98%
Included in Accountability	83%	83%	60%	53%	71%	14%	*	*	*	56%	62%	*	66%	52%	60%	79%
Not Included in Accountability: Mobile	3%	3%	6%	6%	6%	29%	*	*	*	22%	2%	*	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	0%	*	*	*	0%	4%	*	4%	2%	3%	13%
Not Tested	11%	11%	31%	40%	17%	57%	*	*	*	22%	32%	*	28%	34%	31%	2%
Absent	2%	1%	3%	3%	2%	0%	*	*	*	0%	2%	*	2%	4%	3%	0%
Other	10%	9%	28%	37%	15%	57%	*	*	*	22%	30%	*	26%	31%	28%	2%
Mathematics																
Assessment Participant	88%	90%	67%	59%	79%	43%	*	*	*	67%	66%	*	68%	65%	66%	88%
Included in Accountability	84%		61%		73%	14%	*	*	*	30%	64%	*	0070		60%	82%
Not Included in Accountability: Mobile	4%	4%	6%	6%	6%	29%	*	*	*	11%	2%	*	2 /0	11%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	10%	33%	41%	21%		*	*	*	33%	34%	*	32%	35%	34%	12%
Absent	2%		3%		2%	0%	*	*	*	11%	2%	*	J /0		3%	2%
Other	10%	9%	30%	38%	19%	57%	*	*	*	22%	32%	*	29%	32%	31%	10%
Science																
Assessment Participant	87%		69%		79%	*	-	*	*	*	72%	-			69%	91%
Included in Accountability	84%		63%		73%	*	-	*			72%	-	71%	54%	64%	82%
Not Included in Accountability: Mobile	3%	3%	6%	7%	5%	*	-	*	*	*	0%	-	3%	11%	5%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	12%	31%	34%	21%	*	-	*	*	*	28%	-	27%	36%	31%	9%
Absent	2%	2%	4%	5%	2%	*	-	*	*	*	0%	-	3%	5%	4%	0%
Other	10%	10%	27%	29%	20%	*	-	*	*	*	28%	-	24%	30%	27%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
	95.0%	93.6%	91.8%	90.7%		96.7%	*	*		82.2%	88.1%	91.9%	
	98.3%	98.2%	98.7%	98.7%	98.9%	98.9%	*	*	*	97.0%	98.1%	98.8%	99.3%
Chronic Absenteeism													
	15.0%	21.2%	27.2%	30.9%		16.7%	*	*		50.0%		26.1%	
2019-20	6.7%	9.5%	5.4%	5.3%	5.5%	4.3%	0.0%	0.0%	*	13.3%	9.5%	5.4%	0.6%
Annual Dropout Rate (G	ir 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (G	ir 9-12))											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	e (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.1%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	_	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	_	_	-	_	-	_	-	-	_	
Dropped Out	6.2%	15.8%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	84.0%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	93.3%	84.6%	-	-	_	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	81.1%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	90.3%	79.0%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	_	-	-	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	_	-	-	-	
Class of 2020	4.3%	1.8%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
	83.5%		-	_	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	_	-	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	566	100.0%	61,528	5,402,928	566	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	93	16.4%	7.2%	7.1%	93	16.4%	7.2%	7.1%	
Grade 2	99	17.5%	6.9%	7.1%	99	17.5%	6.8%	7.1%	
Grade 3	123	21.7%	7.0%	7.1%	123	21.7%	7.0%	7.1%	
Grade 4	135	23.9%	7.1%	7.1%	135	23.9%	7.0%	7.1%	
Grade 5	116	20.5%	7.2%	7.2%	116	20.5%	7.2%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	279	49.3%	21.5%	12.8%	279	49.3%	21.5%	12.8%	
Hispanic	254	44.9%	74.0%	52.8%	254	44.9%	73.9%	52.7%	
White	9	1.6%	2.0%	26.3%	9	1.6%		26.3%	
American Indian	6	1.1%	0.2%	0.3%	6	1.1%	0.2%	0.3%	
Asian	2	0.4%	1.0%	4.8%	2	0.4%	1.0%	4.8%	
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%	
Two or More Races	12	2.1%	1.1%	2.9%	12	2.1%	1.2%	2.9%	
Sex:									
Female	278	49.1%	49.0%	48.9%	278	49.1%	49.0%	48.8%	
Male	288	50.9%	51.0%	51.1%	288	50.9%		51.2%	
Economically Disadvantaged	514	90.8%	89.9%	60.7%	514	90.8%	89.8%	60.6%	
Non-Educationally Disadvantaged	52	9.2%	10.1%	39.3%	52	9.2%		39.4%	
Section 504 Students	46	8.1%	5.4%	7.4%	46	8.1%		7.4%	
EB Students/EL	139	24.6%		21.7%	139	24.6%		21.7%	

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					
Students w/ Dyslexia	43	7.6%	5.5%	5.0%	43	7.6%	5.5%	5.0%	
Foster Care	10	1.8%	0.5%	0.3%	10	1.8%	0.5%	0.3%	
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%	
Immigrant	4	0.7%	5.7%	2.0%	4	0.7%	5.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	566	100.0%	99.9%	64.3%	566	100.0%	99.9%	64.3%	
Military Connected	8	1.4%	0.2%	3.3%	8	1.4%	0.2%	3.3%	
At-Risk	305	53.9%	75.5%	53.5%	305	53.9%	75.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	122	21.6%	41.5%	21.9%	122	21.6%	41.4%	21.8%	
Gifted and Talented Education	17	3.0%	4.0%	8.0%	17	3.0%	4.0%	8.0%	
Special Education	65	11.5%	8.9%	11.6%	65	11.5%	8.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	65								
By Type of Primary Disability Students with Intellectual Disabilities	23	35.4%	41.7%	43.0%					
Students with Physical Disabilities	30	46.2%	23.5%	20.8%					
Students with Autism	7	10.8%	16.6%	14.7%					
Students with Behavioral Disabilities	5	7.7%	15.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%					
Mobility (2020-21):									
Total Mobile Students	121	17.8%	15.4%	13.6%					
By Ethnicity: African American	69	10.1%	4.6%	2.5%					
Hispanic	43	6.3%	10.0%	6.6%					
White	1	0.1%	0.5%	3.5%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	1	0.1%	0.0%	0.0%					
Two or More Races	6	0.9%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	12	14.0%	17.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	15	9.8%	16.6%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	101	16.0%	14.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	133	28.4%	21.6%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%	
Grade 1	2.4%	5.2%	2.9%	0.0%	3.4%	4.2%	
Grade 2	1.0%	2.6%	1.7%	0.0%	1.1%	2.2%	
Grade 3	0.9%	2.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	1.0%	1.6%	0.7%	0.0%	0.2%	0.7%	
Grade 5	0.9%	0.7%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%	
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	14.9	20.2	18.7
Grade 2	16.4	19.6	18.6
Grade 3	15.6	19.5	18.7
Grade 4	19.1	20.8	18.8
Grade 5	17.5	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	_	23.8	18.5
Social Studies	_	24.5	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	53.9	75.0%	61.2%	64.1%
Teachers	40.2	56.0%	44.8%	49.3%
Professional Support	11.2	15.7%	12.0%	10.7%
Campus Administration (School Leadership)	2.4	3.3%	3.2%	2.9%
Educational Aides:	18.0	25.0%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	52.9	73.6%	82.6%	52.1%
Teachers by Ethnicity:				
African American	22.6	56.2%	43.8%	11.2%
Hispanic	5.0	12.4%	28.4%	28.9%
White	11.6	28.9%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.5%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	10.6	26.4%	25.5%	24.1%
Females	29.6	73.6%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	27.6	68.6%	68.3%	72.6%
Masters	11.6	28.9%	27.9%	25.2%
Doctorate	1.0	2.5%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.4%	9.2%	7.9%
1-5 Years Experience	16.0	39.8%	34.2%	26.7%
6-10 Years Experience	4.6	11.5%	20.2%	20.6%
11-20 Years Experience	7.6	18.9%	22.6%	28.6%
21-30 Years Experience	4.0	9.9%	10.7%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.5%	3.0%	2.9%
Number of Students per Teacher	14.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.6	5.4
Average Years Experience of Assistant Principals	3.0	6.6	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	10.0	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$40,901	\$43,040	\$51,054
1-5 Years Experience	\$56,312	\$58,235	\$54,577
6-10 Years Experience	\$60,529	\$61,902	\$57,746
11-20 Years Experience	\$69,127	\$65,268	\$61,377
21-30 Years Experience	\$71,891	\$75,244	\$65,949
Over 30 Years Experience	\$84,397	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,950	\$61,867	\$58,887
Professional Support	\$71,533	\$72,677	\$69,505
Campus Administration (School Leadership)	\$73,973	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6
Contracted instructional Stail (110t IIICI, above).	0.0	0.0	2,113.0

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.2	3.0%	9.3%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	2.5%	5.6%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	36.0	89.5%	65.4%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	5.0%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)